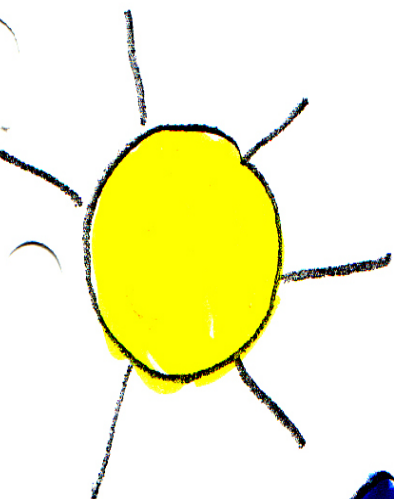


DAVID 3.ºB



Teacher: M^a Luisa Casado

Subject: Science

Students: Primary year 3

School: CEIP "Narciso Alonso Cortés" Valladolid



**What is
light?**

**We
don't
know**

Let's investigate



Light Vocabulary

TORCH



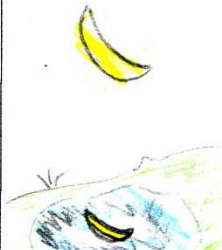
TO SHINE



LIGHT



SHADOW



HOLE



TO TRAVEL



STRAIGHT LINE



STRAW



SOURCES OF LIGHT

STICK



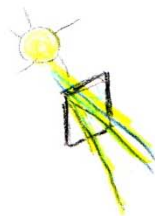
TO BEND



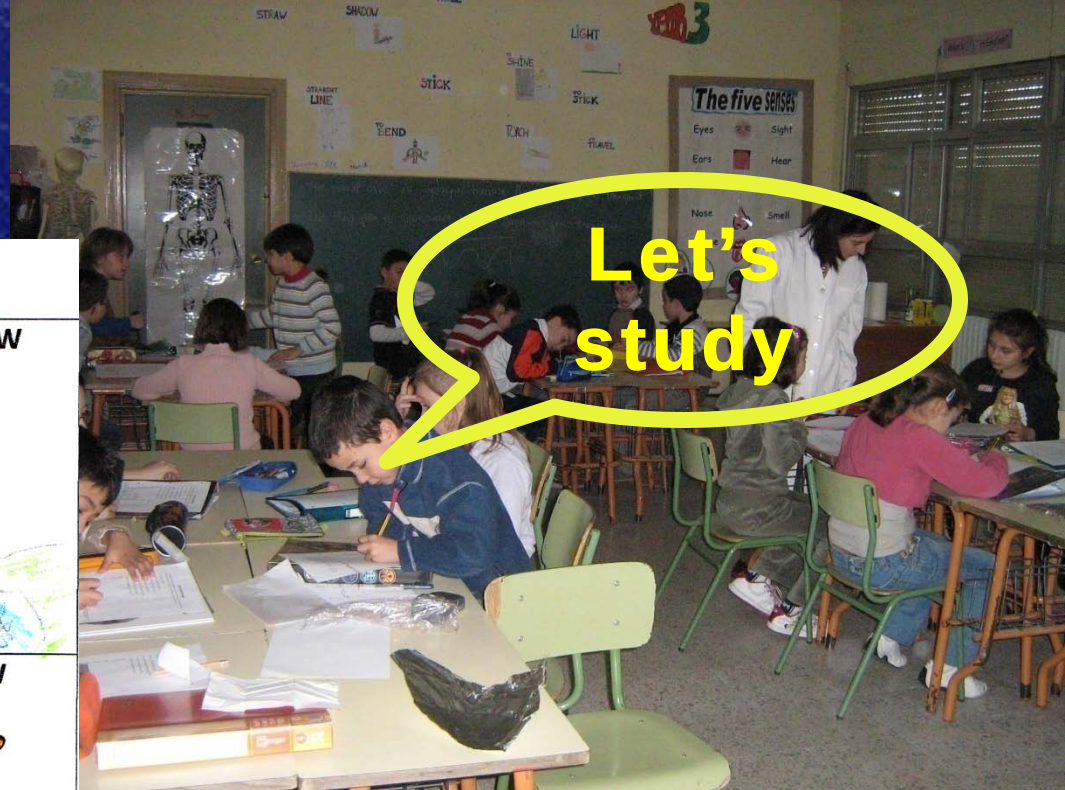
BENT STRAW



THROUGH



Let's study

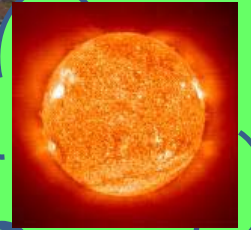


It is something that
gives off light

What is a source of
light?



How many types of sources of light are there?



Natural sources of light

Artificial sources of light

Alexandro

Sources of light

What is a source of light?

Is it that gives of light

There are two types of source of light: Natural and Artificial

(sources of light that aren't manmade)

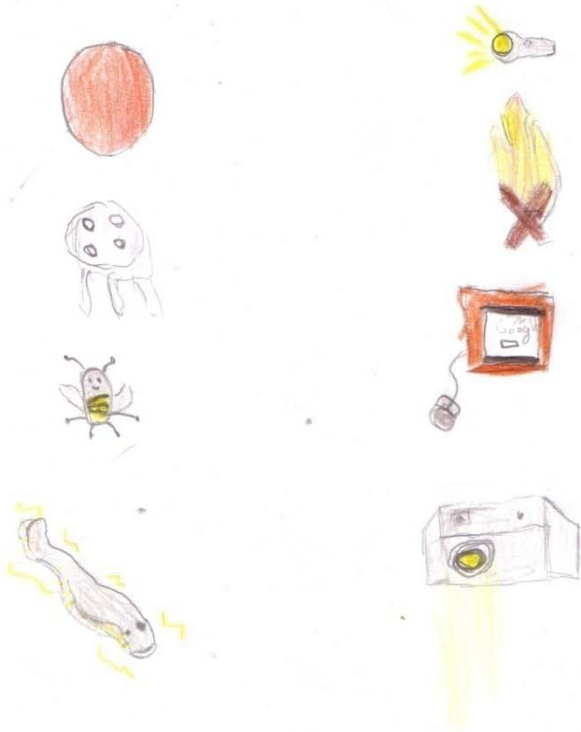
(sources of light that are manmade)

NATURAL SOURCE OF LIGHT

Definition: Sources of light that aren't manmade

ARTIFICIAL SOURCE OF LIGHT

Definition: sources of light that are manmade



Julio

Sources of light

What is a source of light? It is something that gives off light.

There are two types of source of light:

(sources of light that aren't manmade)

(sources of light that are manmade)

NATURAL SOURCE OF LIGHT

Definition: Sources of light that aren't manmade

ARTIFICIAL SOURCE OF LIGHT

Definition: sources of light that are manmade



Sources of light



What's this?



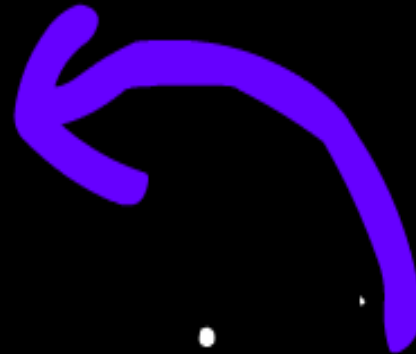
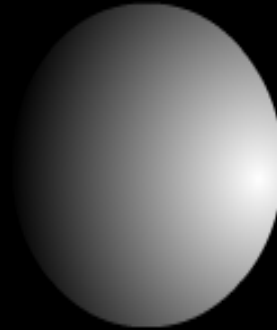
It's a glow-worm, a natural source of light



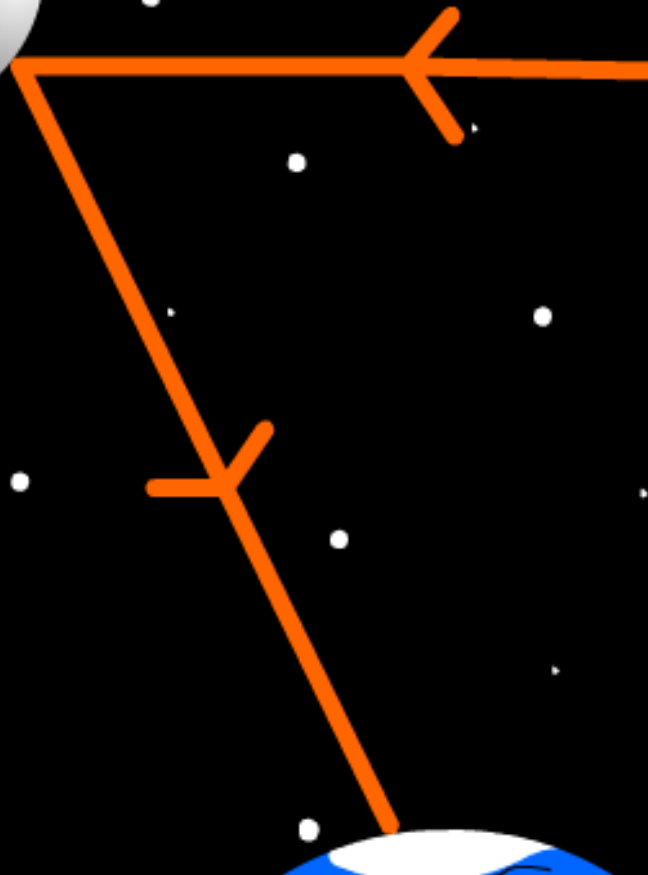
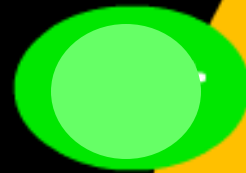
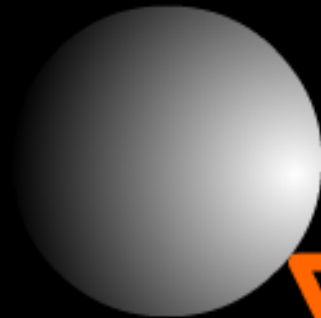
**Are all objects that
shine, sources of
light?**

Light Sources & Light Rays

Not all things
that shine are
light sources.



The moon shines
because light from
the sun bounces off
the surface of the
moon... and then





**And then, the
light hits the Earth
and we can see the
Moon.**

**The Moon doesn't give off
light. It only reflects
light**

How does light travel?

Let's carry out some experiments



**Can you still see the
spot of light with
three cards?**

**Look! The spot of
light is here!**



**Yes, I can do
it, because
light travels
in a straight
line**



lha

How does light travel?

Let's make different experiments!

Experiment nº 1

- I will need

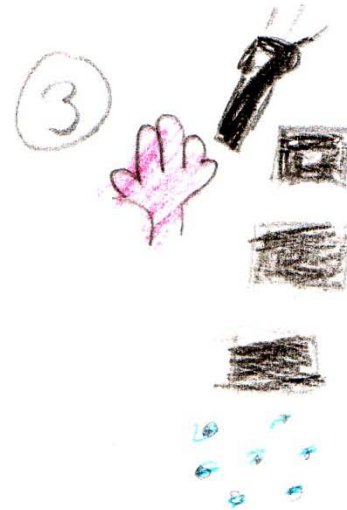
- A torch
- Some cards with a hole in the middle

- Instructions

1. Shine a torch onto one of the cards with a hole in it
2. Look at the spot of light on the wall
3. Take another card with a hole in it. Place the new card behind the first card so that there is still a spot of light.
4. Can you still see the spot of light with three cards?

- Conclusion

How does light travel? In the straight line.



Yes

Jha

How does light travel?

Let's make different experiments!

Experiment nº 1

- I will need

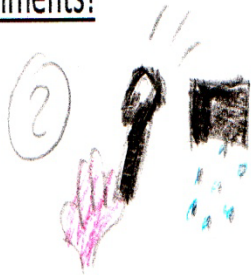
- A torch
- Some cards with a hole in the middle

- Instructions

1. Shine a torch onto one of the cards with a hole in it
2. Look at the spot of light on the wall
3. Take another card with a hole in it. Place the new card behind the first card so that there is still a spot of light.
4. Can you still see the spot of light with three cards?

- Conclusion

How does light travel? In the straight line.



How does light travel?

Experiment nº 1

- I will need

- A torch
- Some cards with a hole on the middle.



- Instructions

1. Shine a torch onto one of the cards with a hole in it.
2. Look at the spot of light on the wall.
3. Take another card with a hole in it. Place the new card behind the first card so that there is still a spot of light.
4. Can you still see the spot of light with three cards?



Sara Gallego

1.Look at an object through a straw.

**Can you see
the object?**



1. Bend the straw.

2. Look at the object again through the bent straw.



**Can you see the
object now?**

**Let's make our model
to explain how light
travels**

We imagine the
stick is the ray of
light





Light, the same
as the stick, **cannot**
bend, so it **cannot**
reach our eyes and
we can't see the
object.

Experiment nº 2

- I will need

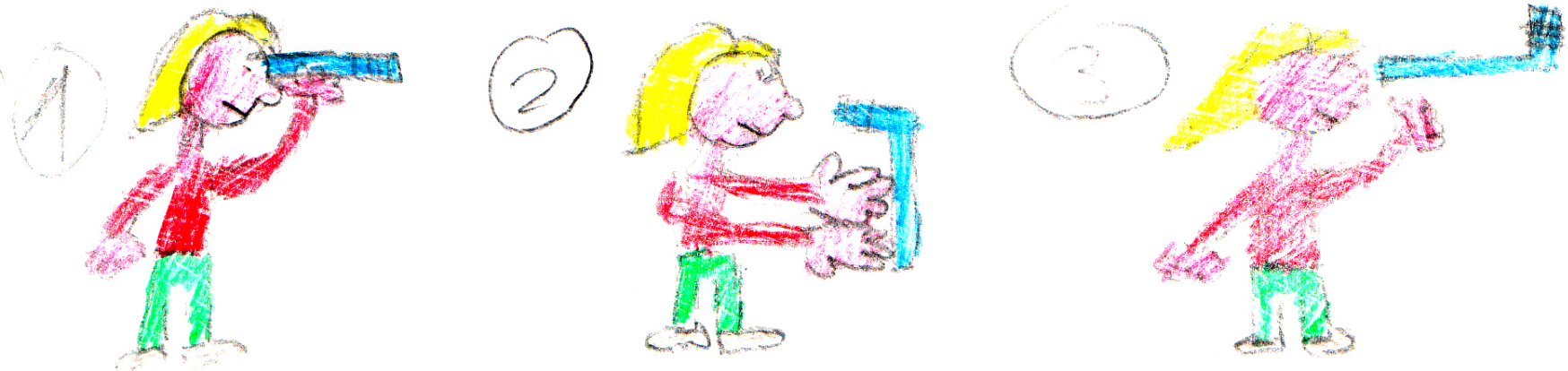
- A straw

- Instructions

1. Look at an object through a straw.
2. Bend the straw.
3. Look at the object again through the bent straw.
4. Can you see the object now?

No

- Conclusion



- Instructions

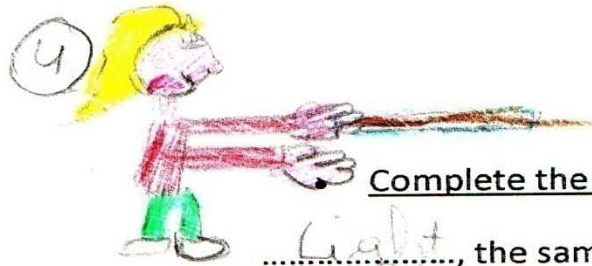


1. Push the stick through the straw.

2. Imagine the stick is light.



3. Can the stick (light) pass through the straw? *Yes*



4. Now, try to do the same but bend the straw. Can you do it? Why? *Because the stick No are into the straw.*

Complete the conclusion

Light, the same as the stick can / can't pass through the *straight* straw and it reaches our *eyes*.



LIGHT TRAVELS IN A STRAIGHT LINE

Can light go
through all kinds
of objects?

Classify the objects depending on the quantity of light that passes through them.





They are
TRANSPARENT
because they let
light pass through
them



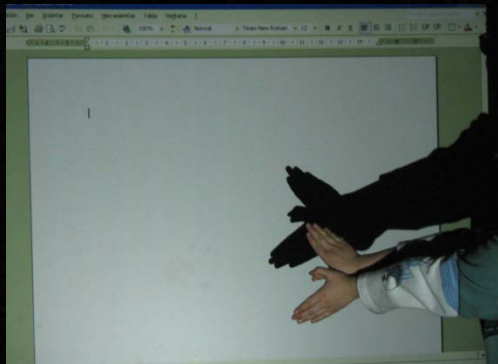


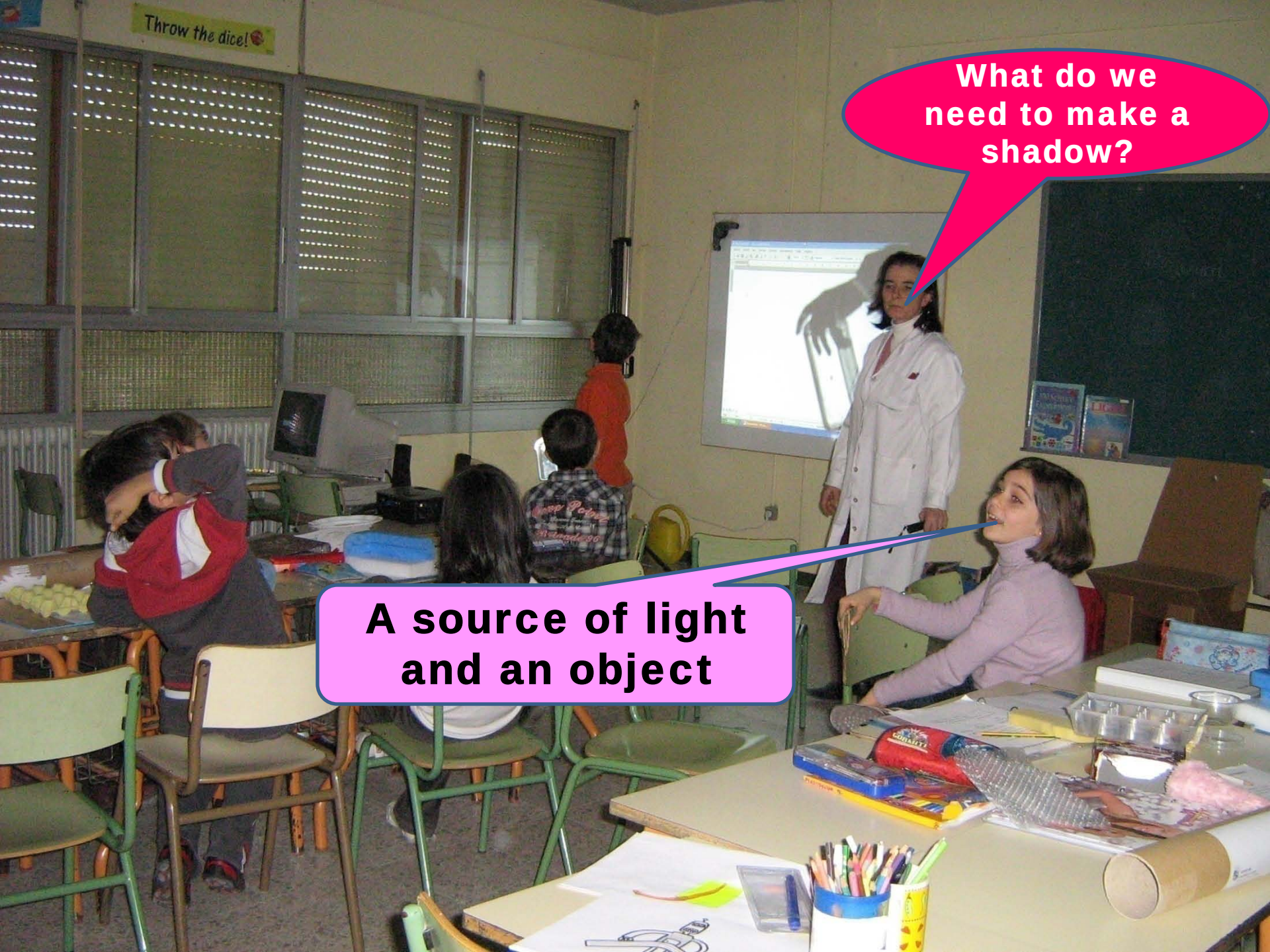
They are OPAQUE
because they **don't**
let light pass
through them

They are
TRANSLUCENT
because they let a
little bit of light
pass through them



Let's play with shadows





**What do we
need to make a
shadow?**

**A source of light
and an object**



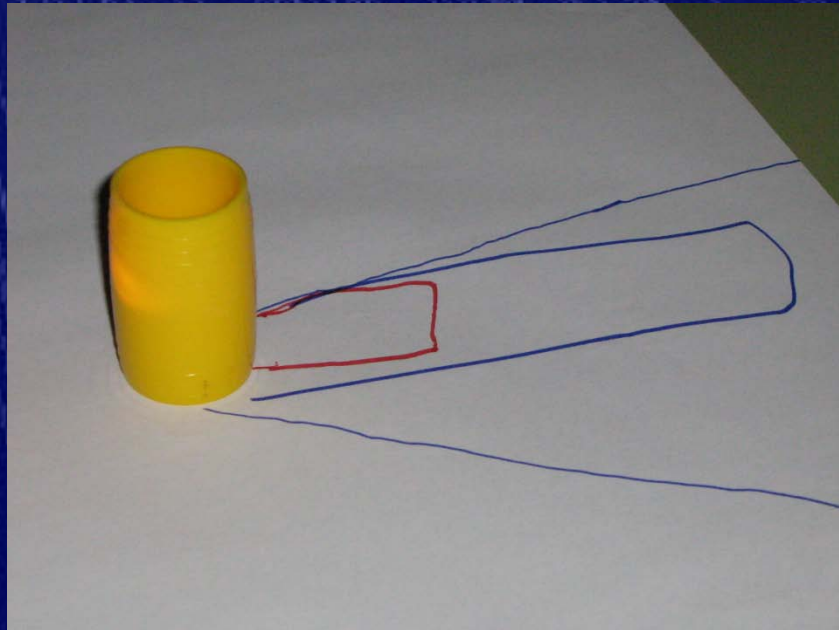
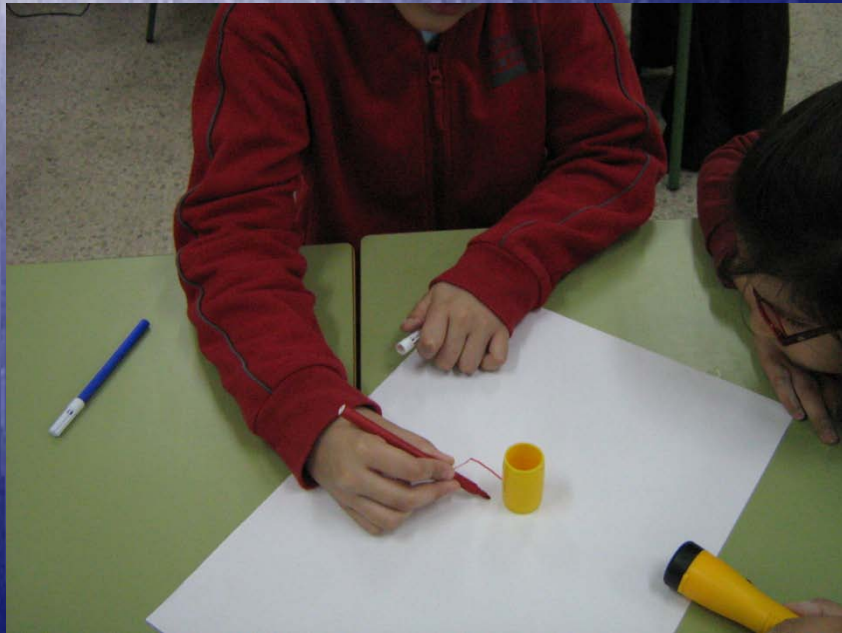
**Let's make predictions:
where is the shadow going to cast?**

Draw it with a red crayon

Shine the torch. →

Draw the silhouette of the shadow with a blue crayon





— DRAW the SHADOWS —

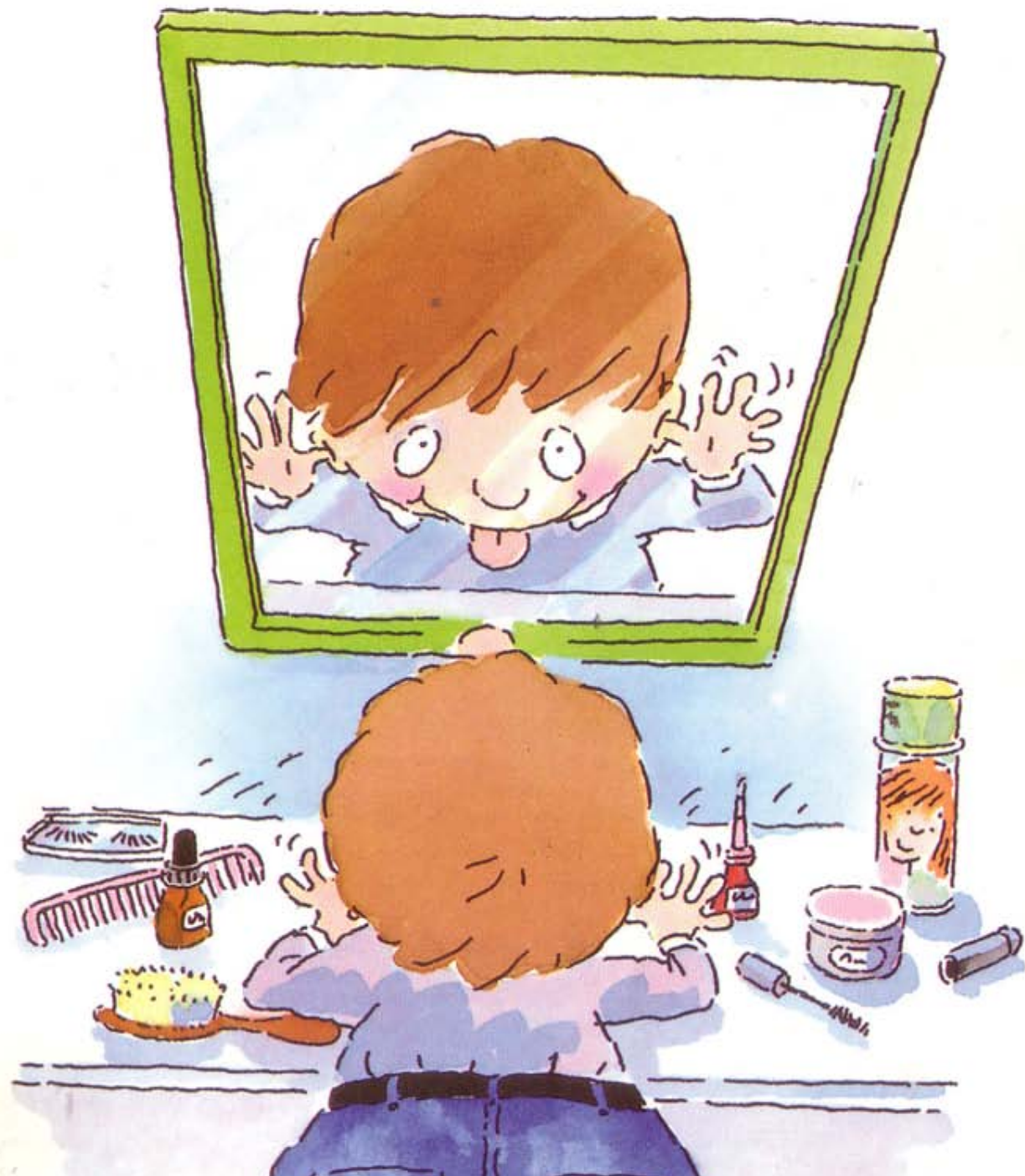
⊛ Draw the shadows



⊛ The shadow is going to be bigger smaller



L
I
G
H
T



R
E
F
L
E
C
T
I
O
N

**We are going to split a
ray of light**







**Make the ray hit
the mirror**



**What's the matter
with the ray of light?**



The ray of light bounces off the mirror



Now let's try
with a curved
mirror or
spoon

• Try to repeat the experiment using smooth, unscratched, metal materials, shiny materials.

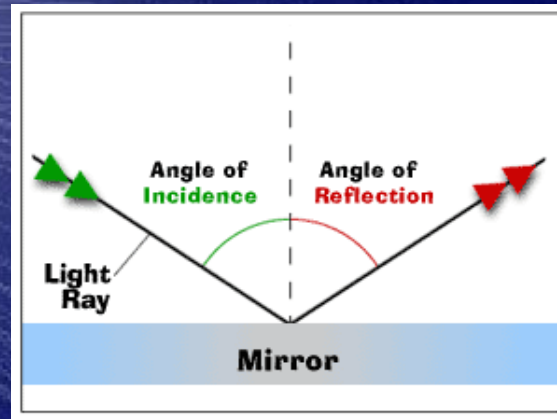


What's the
matter with
the light
now?



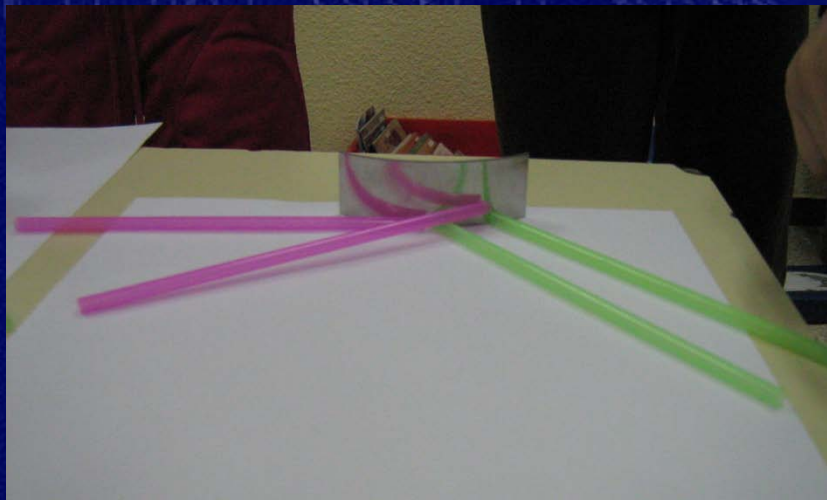
**I don't Know .
It isn't very clear**

Let's make a model
to understand what is
happening.



With flat mirrors the angle of reflection
and the angle of incidence ARE the same

With curved mirrors the angle of reflection
and the angle of incidence AREN'T the same





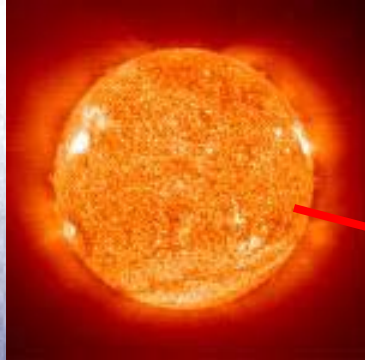
**Thanks to light
reflection our
periscopes
work**

**Oh! This is the
other way
round!**



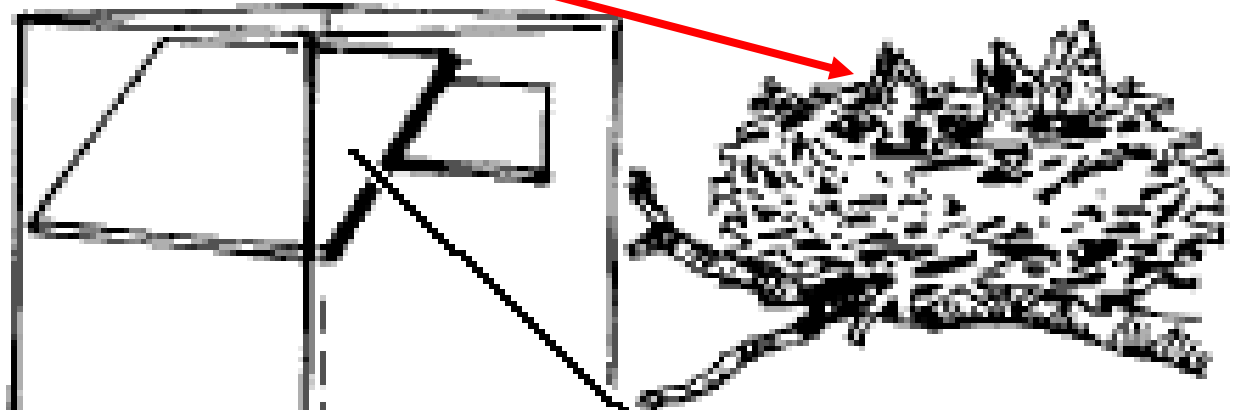
**Oh no, I built it like
this on purpose.
This is a present for
our teacher , to spy
on us when she is
writing on the
blackboard**





1. Light from the Sun hits the nest and then it bounces off ...

2 And the light hits the top mirror...



3. ..And it bounces off again and

Mirror



4. And hits the bottom mirror...



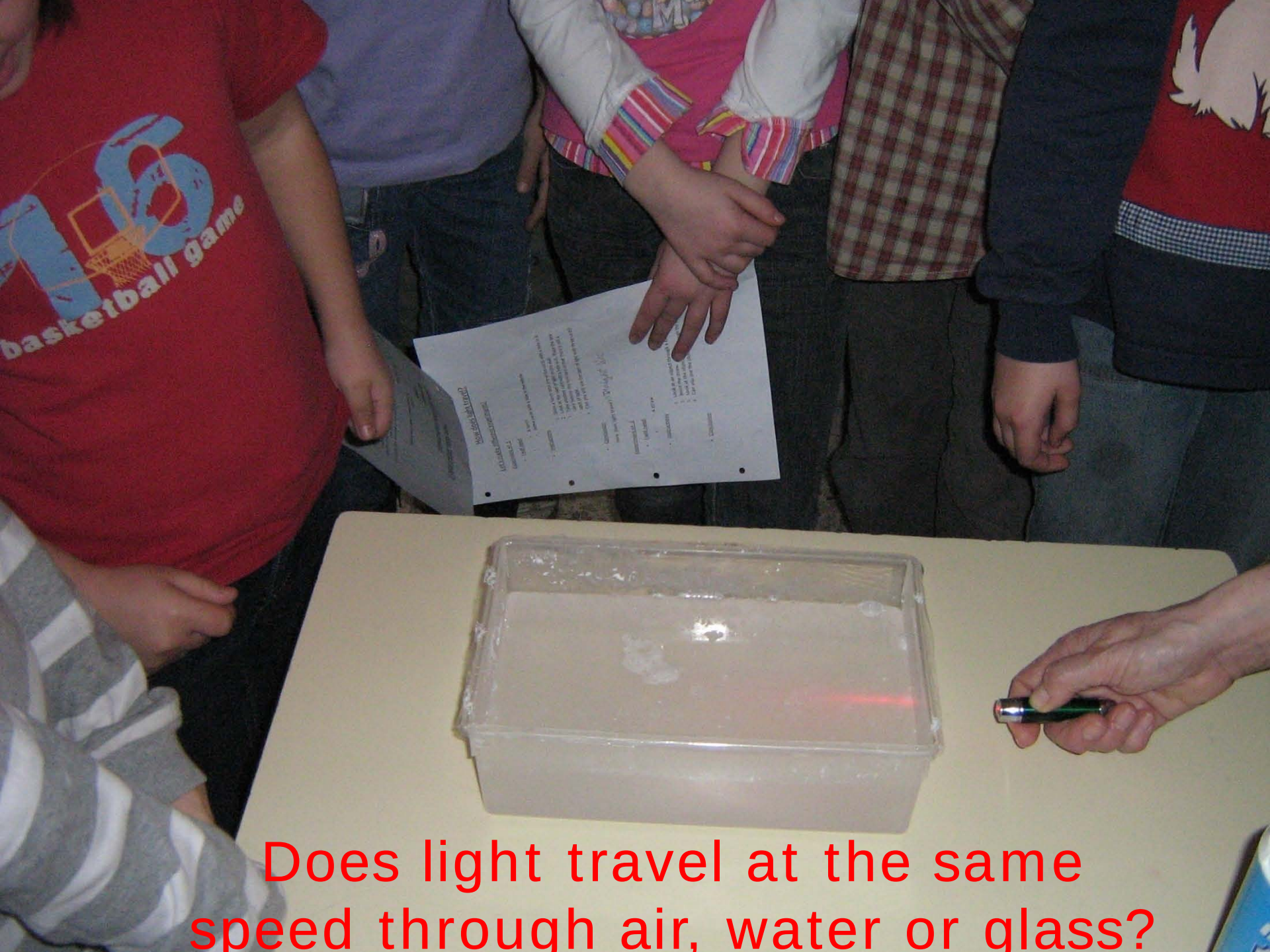
LIGHT REFRACTION

A dark, black background with a faint red laser line extending from the bottom left towards the upper right. In the bottom left corner, there is a pink lightning bolt graphic with a blue outline. Inside the top part of the lightning bolt is a pink oval with a blue border containing the text "How fast does light travel?".

How fast
does
light
travel?

300.000 km/s





Does light travel at the same speed through air, water or glass?

Ø **LET'S SEE**

What does
the straw
look like?

It's bent!

Experiment n° 1

A photograph of a classroom experiment. A child's hand is holding a straw vertically in a jar of water. The straw appears straight. A boy on the left asks, "Is it magic?" and a girl on the right replies, "It's straight!".

Is it magic?

It's straight!

Experiment n° 2

Instructions:

1. Put the container on a table and place the coin in the bottom.
2. Keep looking at the coin and move yourself backwards slowly until the coin disappears from view.
3. Stay still and stand in the same place and ask a friend to pour water into the container. You will find you can see the coin again!

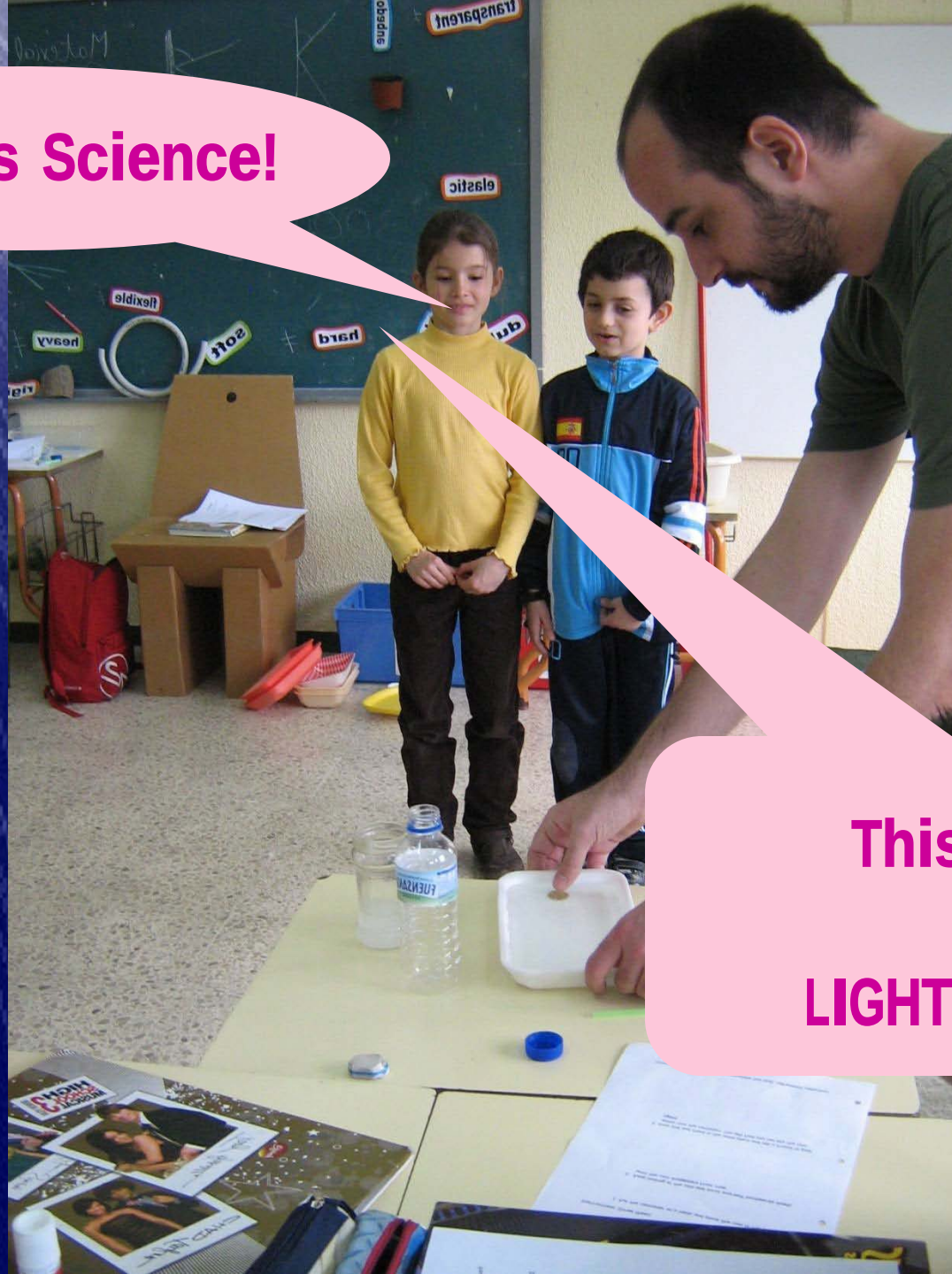


**I can see the coin
again**



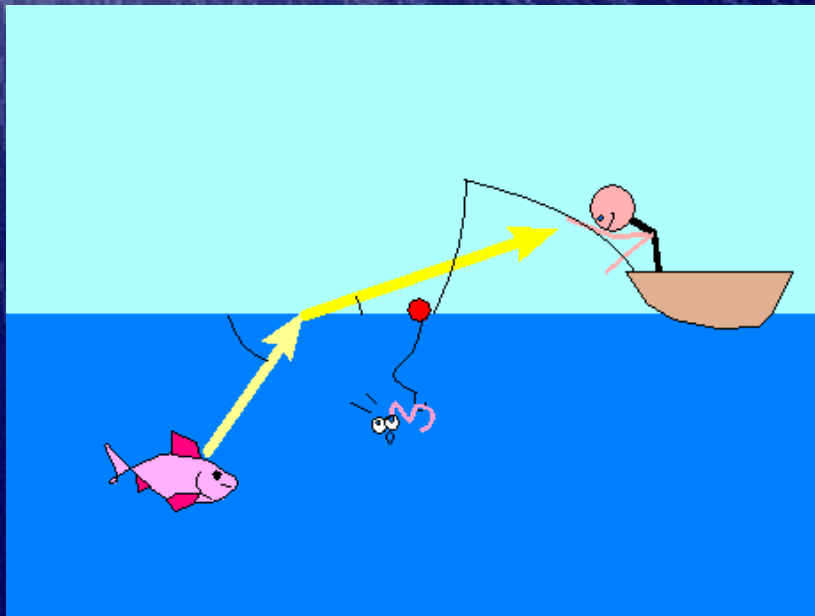
This is magic!

This is Science!

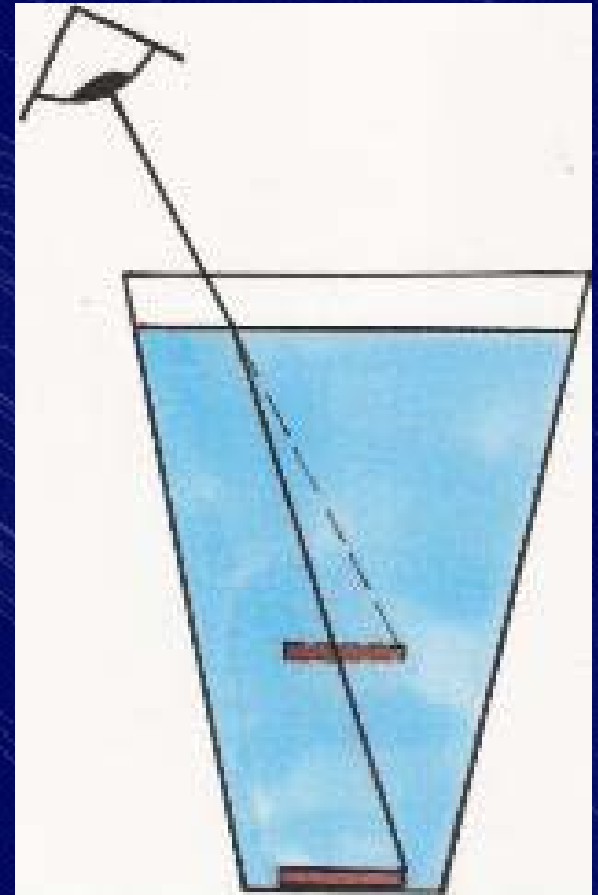


**This is called :
LIGHT REFRACTION**

Light travels at different speeds through different substances. It travels more slowly through water or glass than it travels through air. As light slows down, it also changes direction a little.

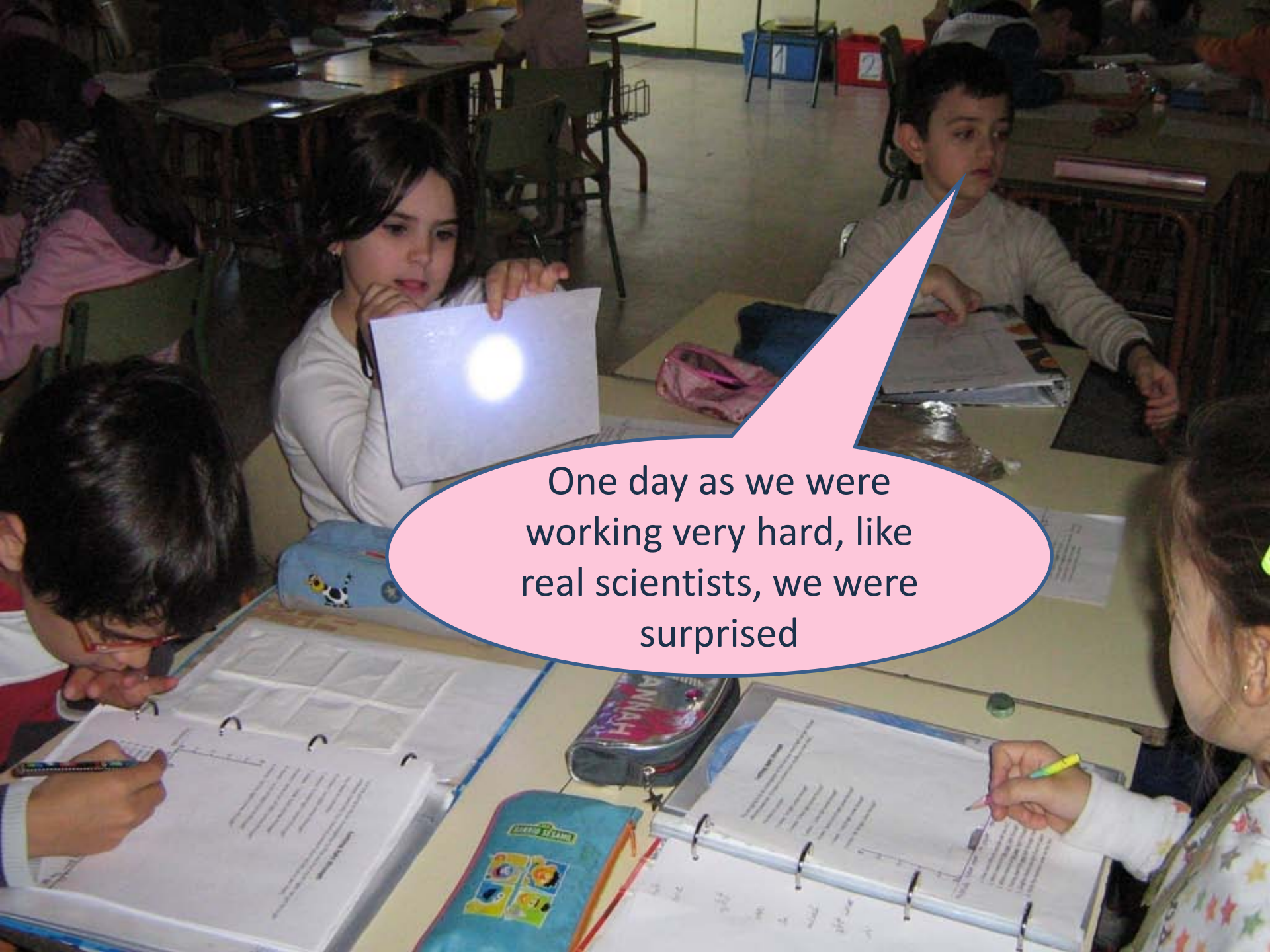


THIS IS CALLED LIGHT REFRACTION





A BIT OF HISTORY



One day as we were
working very hard, like
real scientists, we were
surprised

Newton came to see us!



He told us
about his life

He
doesn't
look so
old

A person dressed as Isaac Newton, wearing a black robe with a white lace collar and cuffs, and a long, curly wig. They are standing in a classroom, gesturing towards a projection of a portrait of Newton on a screen. A young boy is visible in the foreground, looking up at the person. A yellow watering can is on the floor near the person.

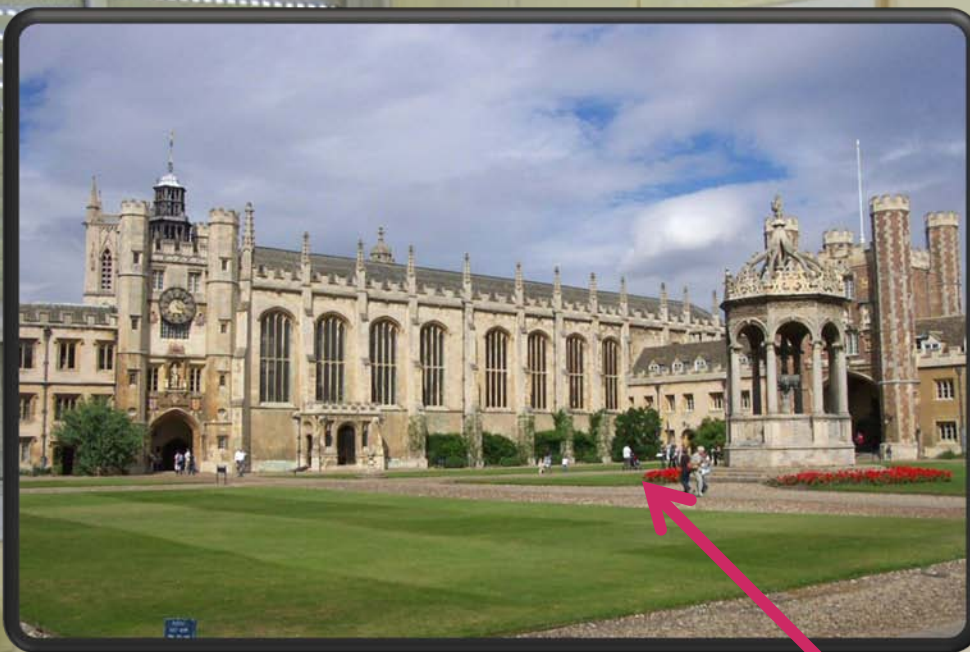
I was
born in
1642

In the
XVII
century!

Where were
you born?

**I was
born in
England**





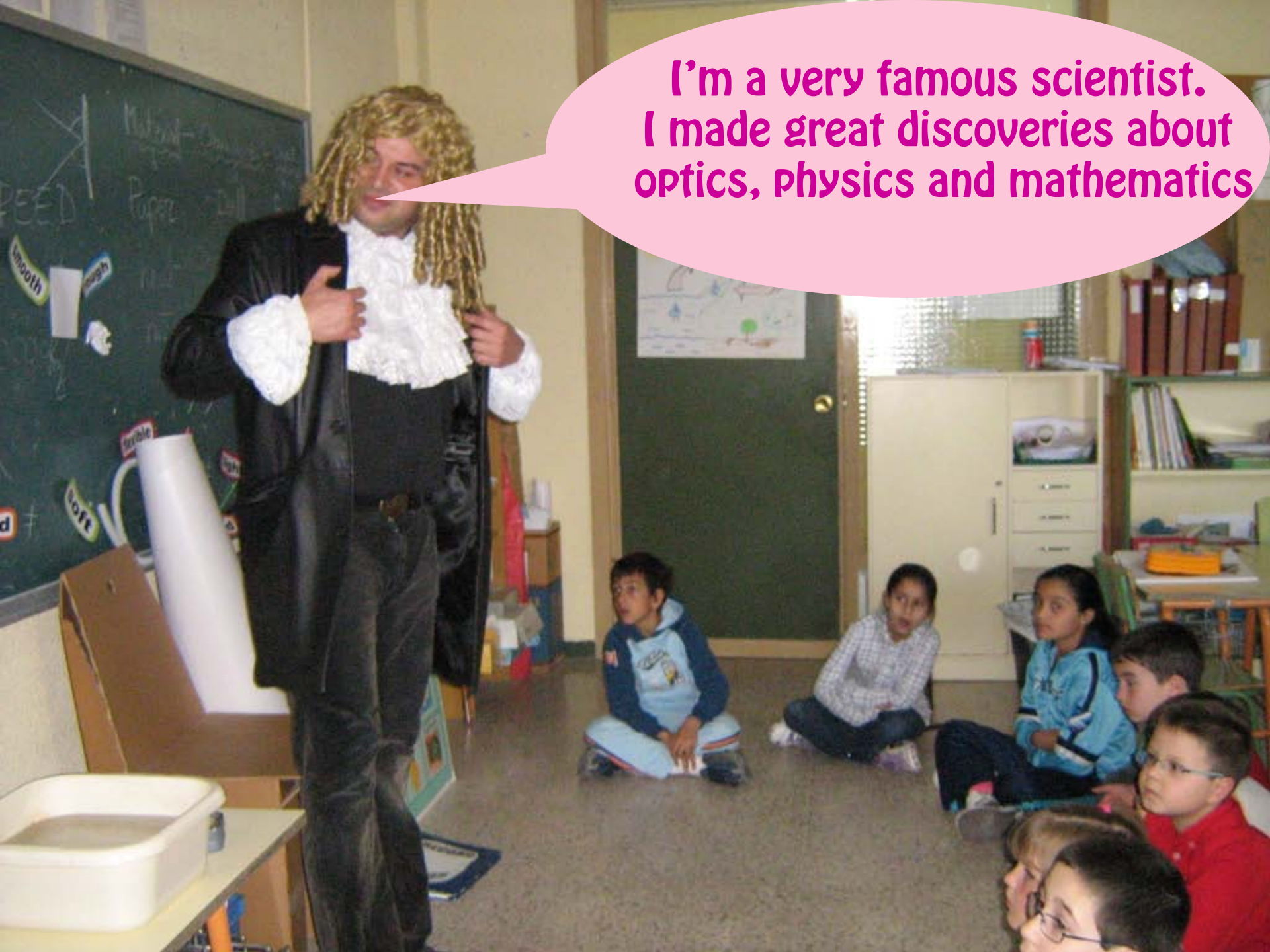
I studied in
Cambridge
University



In my times very few people were interested in Science

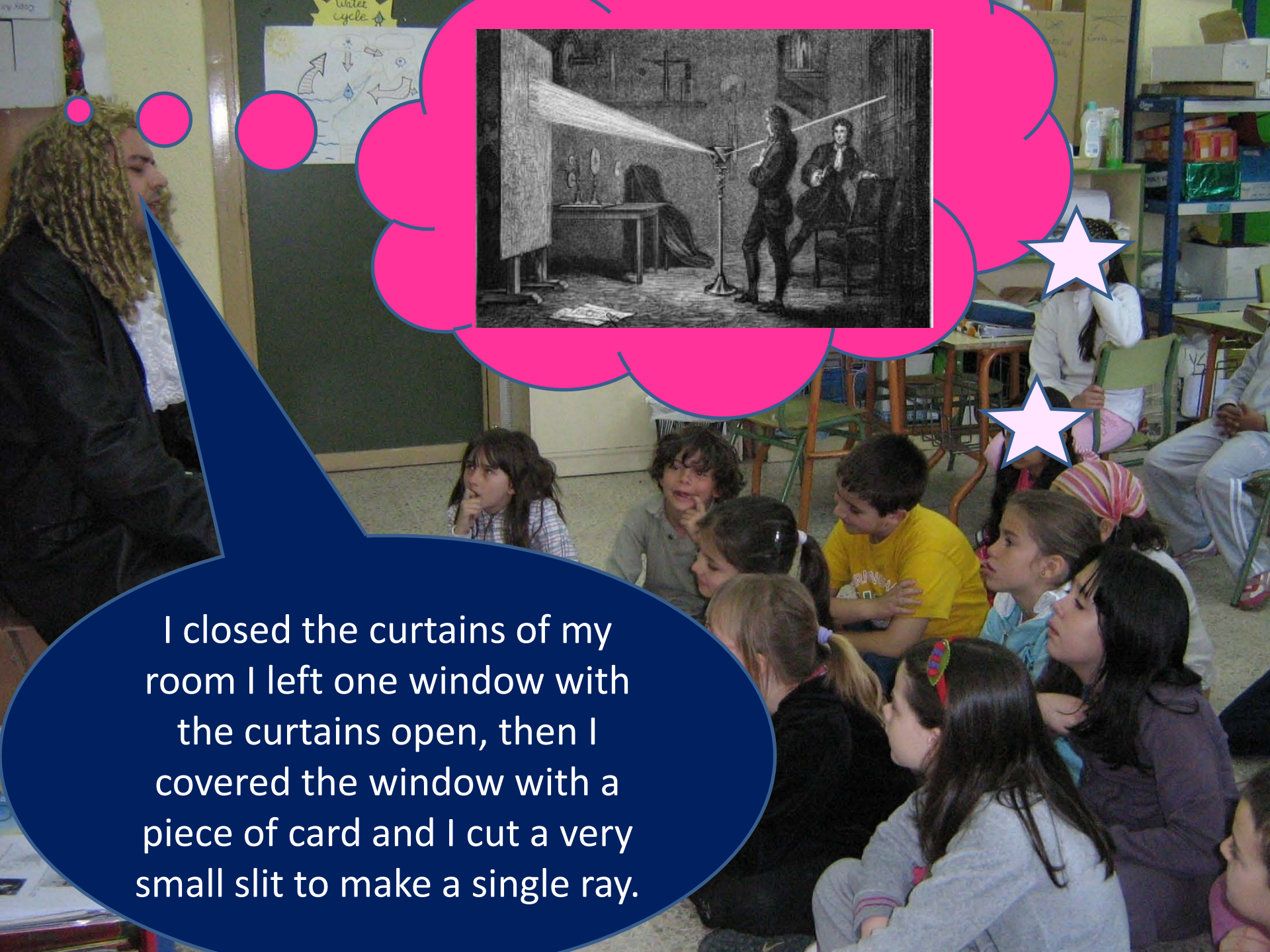
They believed in magic and witchcraft.

**I'm a very famous scientist.
I made great discoveries about
optics, physics and mathematics**



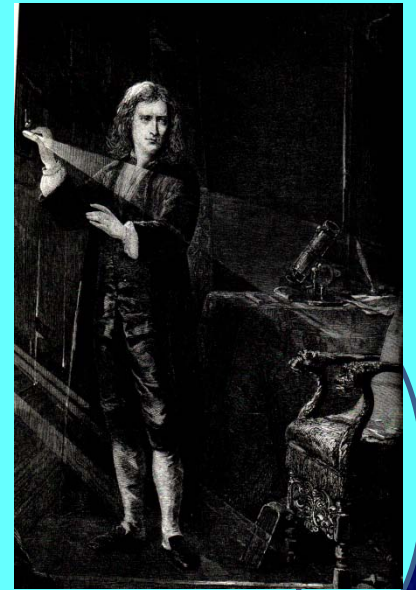
A man with a long, curly blonde wig and a white lace ruff collar is speaking into a microphone. He is wearing a dark jacket. The background is a chalkboard with several papers pinned to it. A blue banner with the word "opaque" is visible on the left. The entire image is framed by a blue border with a diagonal line pattern.

One day I bought
a prism and I
decided to carry
out some
experiments with
it



I closed the curtains of my room I left one window with the curtains open, then I covered the window with a piece of card and I cut a very small slit to make a single ray.

**I made this
ray hit the
prism.**



The light was white, of course, but when I made the ray go through the prism I could see the white light split into different colours.





**INCREDIBLE.
SEVEN
COLOURS LIKE THE
RAINBOW !**



Do you want
me to show
you how to
carry out this
experiment?

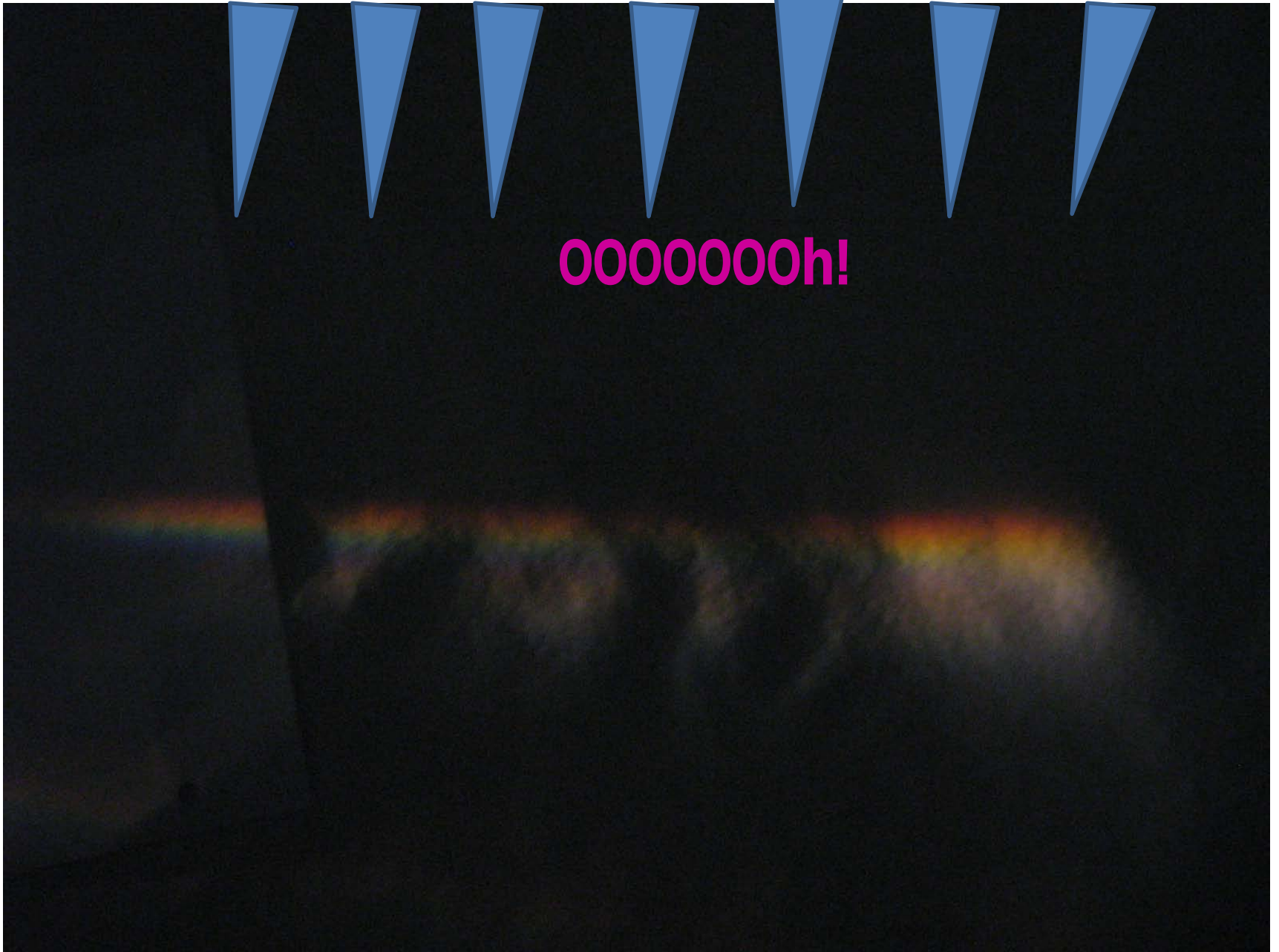


I don't think
Newton knows how
to use a torch
properlyvery good
with the torch



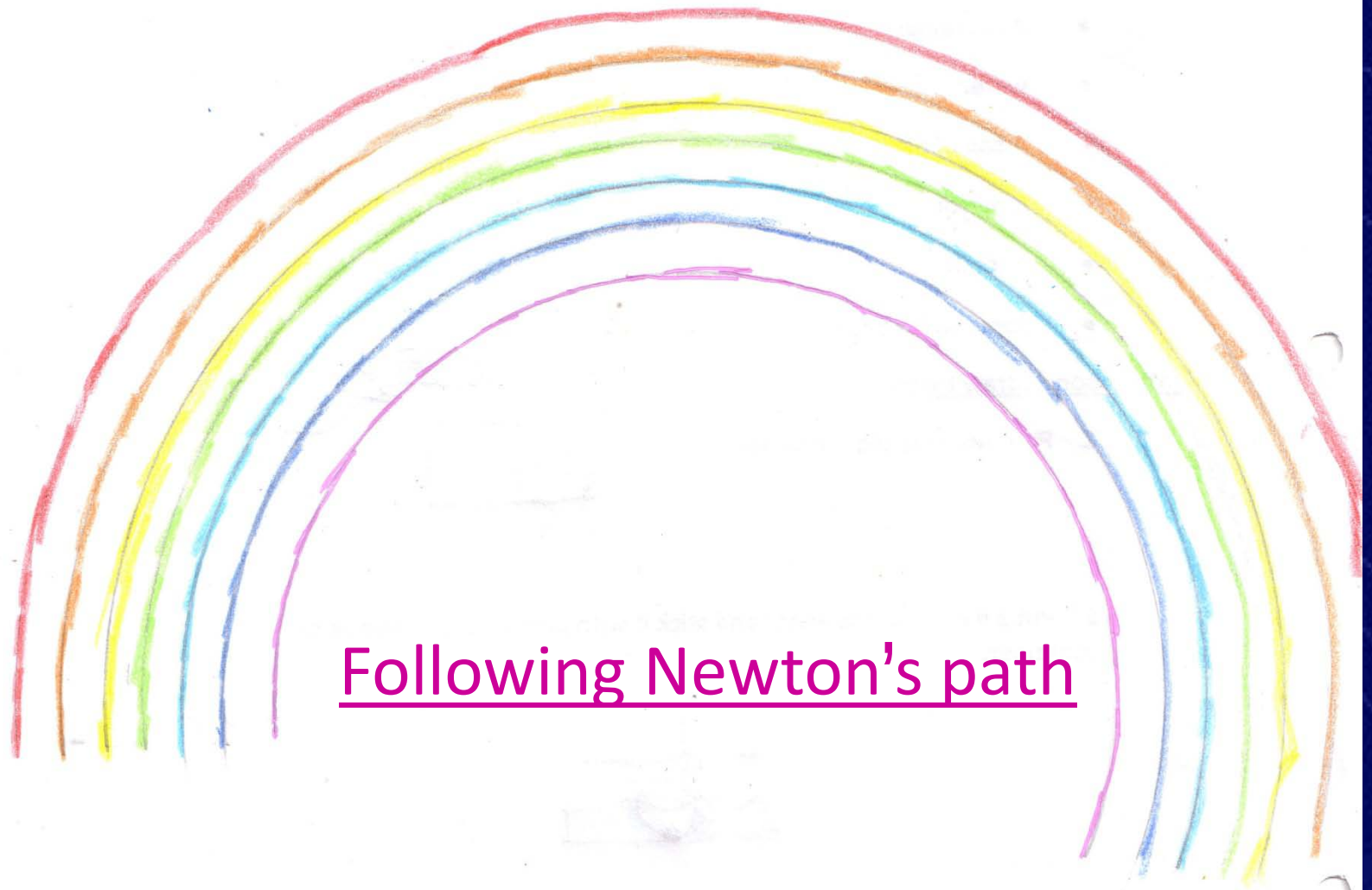
Light	Heavy	Stretchy
Rigid	Elastic	Flexible
Opaque	Translucent	Transparent
Smooth		Bumpy
Shiny	Brown	Absorbent
Soft	Hard	

oooooooooh!





Do you want to try
something similar?



Following Newton's path

Instructions:

- 1. Pour water in the container.**
- 2. Put a mirror on the water and stick it with plasticine to one side of the container.**
- 3. Shine the torch on the part of the mirror which is under the water.**
- 4. Hold a sheet of white paper over the torch.**
- 5. Move the torch until you see the spectrum on the paper.**





Excella

Following Newton's path

Make a light spectrum

I will need:

- A container
- water
- A ball of plasticine
- A mirror
- A torch
- Some white paper

Instructions: (draw them)

1. Pour water in the container.



2. Put a mirror on the water and stick it with plasticine to one side of the container.



3. Shine the torch on the part of the mirror which is under the water.



4. Hold a sheet of white paper over the torch.



5. Move the torch until you see the spectrum on the paper.



Julia 3:13

Following Newton's path

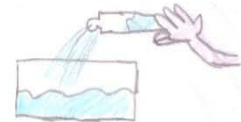
Make a light spectrum

I will need:

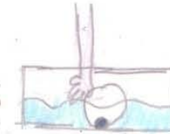
- A container
- water
- A ball of plasticine
- A mirror
- A torch
- Some white paper

Instructions: (draw them)

1. Pour water in the container.



2. Put a mirror on the water and stick it with plasticine to one side of the container.



3. Shine the torch on the part of the mirror which is under the water.



4. Hold a sheet of white paper over the torch.



5. Move the torch until you see the spectrum on the paper.





Good bye Newton!
We are going to
continue with our
investigations